



Northside Middle

157 Cougar Drive
West Columbia, South

Grades	6-8 Middle School	
Enrollment	590 Students	
Principal	David Sims	803-739-4190
Superintendent	Dr. Venus Holland	803-739-8399
Board Chair	Beth Branham	803-739-4708

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	At-Risk
2007	Average	At-Risk
2006	Good	Good
2005	Good	Below Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

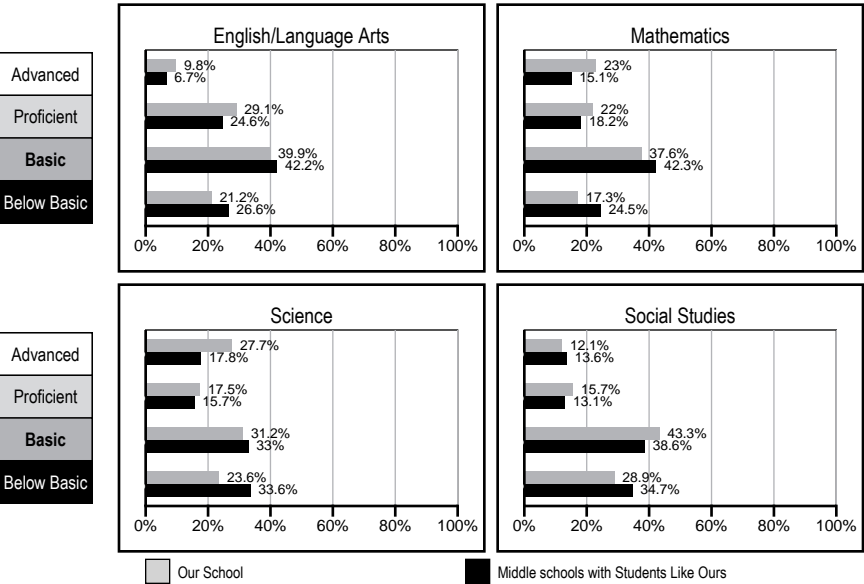
94.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	17	22	2

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	97.6
English 1	96.7	96.6
Physical Science	0	59.2
All Subjects	98.4	96.9

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=590)				
Students enrolled in high school credit courses (grades 7 & 8)	31.8%	Up from 30.5%	29.4%	19.4%
Retention rate	1.2%	Down from 2.5%	1.7%	1.8%
Attendance rate	95.8%	Up from 95.7%	95.8%	95.8%
Eligible for gifted and talented	31.4%	Down from 32.9%	18.8%	15.3%
With disabilities other than speech	11.6%	Up from 7.8%	13.2%	12.9%
Older than usual for grade	2.4%	Up from 2.1%	2.6%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 0.8%	0.8%	0.7%
Annual dropout rate	0.2%	Down from 0.7%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	59.0%	Up from 54.8%	56.7%	55.0%
Continuing contract teachers	82.1%	Up from 78.6%	75.2%	70.6%
Teachers with emergency or provisional certificates	5.6%	Up from 5.3%	5.0%	5.4%
Teachers returning from previous year	84.8%	Up from 82.5%	86.8%	83.4%
Teacher attendance rate	95.1%	Down from 96.5%	95.0%	94.9%
Average teacher salary	\$46,286	Up 6.1%	\$45,357	\$44,706
Professional development days/teacher	17.5 days	Up from 16.4 days	13.2 days	11.8 days
School				
Principal's years at school	2.0	Up from 0.0	3.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.2 to 1	21.9 to 1	20.1 to 1
Prime instructional time	89.9%	Down from 91.4%	89.1%	89.3%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	98.9%	98.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$6,150	Up 8.7%	\$6,613	\$7,097
Percent of expenditures for instruction*	70.5%	Down from 70.9%	63.7%	64.4%
Percent of expenditures for teacher salaries*	67.2%	Up from 66.6%	60.1%	59.4%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Northside Middle School of Lexington Two remains committed to our community of students, emphasizing our motto, "Nothing Motivates Like Success." We serve a diverse learning community of 595 students from three elementary schools. This year we have added Connect-ED (a mass communication system) and school cameras to improve communication and safety.

Our school's success is directly related to the effectiveness of instruction in the academic and elective classrooms. Teachers use their instructional team planning to align their teaching objectives to the S.C. Standards by implementing a standards-driven instructional program. An emphasis of writing-across-the-curriculum has distinguished us as an Exemplary Writing Award School. We continue to address the individual academic needs of students. All students at Northside take Measure of Academic Progress (MAP) in reading and math three times each year. Northside has implemented a results-based, data-driven curriculum to ensure academic achievement for all students. Students are assigned an Advisor that remains with them throughout their middle school years. During Advisory, students set academic goals based on test results and are encouraged to obtain these goals.

Transitions of students are bridged by collaboration between the Elementary, Middle, and High Schools. Northside creates and promotes a safe and inviting school climate. Communication is a key ingredient for our learning community. Weekly emails and three-week interims keep parents up-to-date on student progress. Incoming students from the Elementary Schools are provided with a question and answer session at each site, an orientation and tour of Northside during the school day, and a summer orientation for new parents and students is also provided. We currently have all sixth graders enrolled in our Academy to provide additional support both academically and socially. Eighth graders are visited by their future counselors from the High School to ensure an easy transition to the ninth grade. Our eighth graders also visit the High School campus and are invited to visit during the summer months.

The West Metro Chamber of Commerce recognized the District's Teacher and Student of the Year from Northside. Twenty-two students were recognized as South Carolina Junior Scholars, five qualified as Duke Tip Scholars, and seven were honored as Myrdis Walker Scholars. Our students' successes included State Fair Art winners, performances at Town and Workshop Theatre, and winners of essay, poster, and talent contests. Our athletic teams represented us well in competition. Northside's Finest Step Team performed at Benedict College and Saluda River Academy for the Arts. The Strings Program performed at the Marriott Downtown and for Healthy Learners, while our Band received superior ratings during the competition at Carowinds. We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong Paw Booster Club and SIC, along with a dedicated school board, excellent visionary district-level leadership, and strong parental and community support.

David Sims, Principal
Christie Sexton, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	190	119
Percent satisfied with learning environment	93.3%	76.5%	88.9%
Percent satisfied with social and physical environment	100.0%	80.2%	87.9%
Percent satisfied with school-home relations	91.1%	87.2%	80.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 20 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.5%	0.0%	No
Student attendance rate	95.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	583	99.7	22.4	41.8	28.7	7.1	48	45.4	48.2	Yes	Yes
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Gender

Male	278	99.3	30.6	41.5	22.5	5.4	39.5	37.4	41.7	N/A	N/A
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Female	305	100	15.1	42.1	34.2	8.6	55.5	53.6	55	N/A	N/A
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Racial/Ethnic Group

White	354	99.7	11.7	43.7	35.8	8.8	59.2	55.4	60	Yes	Yes
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African American	145	99.3	35.3	41.4	19.5	3.8	30.8	30.2	31.7	No	Yes
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Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	69.2	70.4	I/S	I/S
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Hispanic	74	100	51.5	33.3	12.1	3	22.7	34.5	38.4	No	Yes
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47	I/S	I/S
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Disability Status

Disabled	71	98.6	74.6	23.8	1.6	0	4.8	14.3	16	No	Yes
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Migrant Status

Migrant	9	I/S	I/S	I/S	I/S	I/S	I/S	22.2	38.1	N/A	N/A
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English Proficiency

Limited English Proficient	72	100	55.6	33.3	11.1	0	19	29.9	36.9	No	Yes
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Socio-Economic Status

Subsided meals	298	99.3	34.8	43.4	19.4	2.5	30.5	35.1	34	No	Yes
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Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	583	99.8	18.7	39.7	21.8	19.8	52.3	47.1	45.8	Yes	Yes
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Gender

Male	278	99.6	22	36.7	21.2	20.1	51.7	45.7	45.6	N/A	N/A
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Female	305	100	15.8	42.5	22.3	19.5	52.7	48.4	45.9	N/A	N/A
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Racial/Ethnic Group

White	354	99.7	11.1	34.9	26.4	27.6	65.7	58.2	59	Yes	Yes
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African American	145	100	29.9	51.5	13.4	5.2	26.9	28.5	26.9	No	Yes
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Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	75	71.3	I/S	I/S
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Hispanic	74	100	34.8	45.5	12.1	7.6	31.8	41.7	38.1	Yes	Yes
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American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
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Disability Status

Disabled	71	98.6	58.7	34.9	3.2	3.2	15.9	19.9	17.1	No	Yes
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Migrant Status

Migrant	9	I/S	I/S	I/S	I/S	I/S	I/S	50	32.5	N/A	N/A
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English Proficiency

Limited English Proficient	72	100	36.5	42.9	15.9	4.8	31.7	41.6	38.7	No	Yes
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Socio-Economic Status

Subsided meals	298	99.7	27.5	48.9	15.4	8.2	33.9	36.6	31.4	No	Yes
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* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	385	100	23.8	31	17.5	27.7	45.2	39.6	35.7	95.8	95.8
Gender											
Male	185	100	27	27	16.1	29.9	46	40.5	37.4	95.5	95.7
Female	200	100	20.9	34.6	18.8	25.7	44.5	38.7	33.8	96.1	95.9
Racial/Ethnic Group											
White	242	100	12.5	29.3	20.7	37.5	58.2	51.9	49.2	96.1	95.7
African American	92	100	44	34.5	10.7	10.7	21.4	19.8	17	95.4	96.1
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	57.7	58	97.7	97
Hispanic	43	100	51.2	31.7	14.6	2.4	17.1	28.7	24.9	94.9	95.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	37.4	97.2	96.2
Disability Status											
Disabled	45	100	62.5	27.5	0	10	10	18.6	14	94.2	95.1
Migrant Status											
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	18.2	21.9	97.2	97
English Proficiency											
Limited English Proficient	44	100	48.8	34.1	14.6	2.4	17.1	24.1	24.4	95.3	95.8
Socio-Economic Status											
Subsided meals	193	100	38.5	35.7	13.2	12.6	25.8	27	21.1	95	95.4

Social Studies

All Students	382	100	28.9	43.3	15.7	12.1	27.8	35.4	34	95.8	95.8
Gender											
Male	182	100	30	37.6	17.1	15.3	32.4	38.6	36.6	95.5	95.7
Female	200	100	28	48.2	14.5	9.3	23.8	32.1	31.3	96.1	95.9
Racial/Ethnic Group											
White	226	100	19.1	44.5	21.4	15	36.4	44.2	44.5	96.1	95.7
African American	98	100	43.5	43.5	3.3	9.8	13	21.8	19.1	95.4	96.1
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	53.3	58.9	97.7	97
Hispanic	52	100	48.9	37.8	11.1	2.2	13.3	29.4	27.5	94.9	95.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.7	97.2	96.2
Disability Status											
Disabled	46	100	74.4	20.9	2.3	2.3	4.7	17.7	14.4	94.2	95.1
Migrant Status											
Migrant	6	I/S	I/S	I/S	I/S	I/S	I/S	16.7	22.6	97.2	97
English Proficiency											
Limited English Proficient	52	100	48.9	37.8	8.9	4.4	13.3	23.7	27.3	95.3	95.8
Socio-Economic Status											
Subsided meals	194	100	41.8	38	9.2	10.9	20.1	28.4	21	95	95.4

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	188	100	18.4	39.7	32.2	9.8	42
	7	207	100	26.7	40	27.7	5.6	33.3
	8	187	99.5	24	47.4	24.6	4	28.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	197	100	23.8	38.4	28.6	9.2	37.8
	7	185	99.5	21	40.9	34.7	3.4	38.1
	8	201	99.5	22.2	46	23.3	8.5	31.7
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	188	100	15.5	26.4	31	27	58
	7	207	100	17.9	44.1	15.9	22.1	37.9
	8	186	100	29.7	41.7	18.9	9.7	28.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	197	100	15.7	34.1	27.6	22.7	50.3
	7	185	100	14.1	37.9	19.8	28.2	48
	8	201	99.5	25.9	47.1	18	9	27
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	93	100	35.3	28.2	16.5	20	36.5
	7	207	100	25.8	33.5	15.5	25.3	40.7
	8	91	98.9	33.8	25	20	21.3	41.3
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	99	100	37.2	20.2	9.6	33	42.6
	7	185	100	17.5	33.9	19.2	29.4	48.6
	8	101	100	22.3	36.2	22.3	19.1	41.5
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	94	100	12.5	36.4	22.7	28.4	51.1
	7	207	99.5	33.2	34.7	15	17.1	32.1
	8	94	100	17.6	63.7	13.2	5.5	18.7
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	98	100	20.9	31.9	19.8	27.5	47.3
	7	185	100	32.8	46.3	13	7.9	20.9
	8	99	100	29.5	48.4	16.8	5.3	22.1

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample